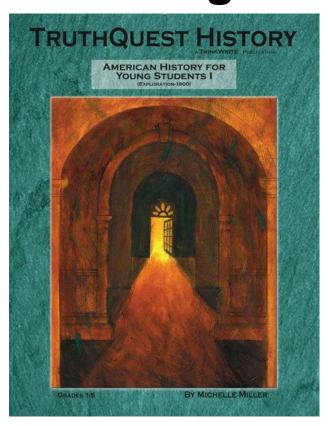


Grades 1 and up

TruthQuest History™

American History for Young Students I (Exploration-1800)

Maps, Timeline, & Report Package



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This timeline package was especially created to accompany the TruthQuest History™

By: Michelle Miller

www.truthquesthistory.com

It was created with her blessing!

Authors: Nancy Fileccia and Paula Winget Copyright © 2010

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Printed in the United States of America Clip art is from Art Explosion 800,000 and www.clipart.com with permission What fun! An incredibly rich smorgasbord of activities has been written for children on the topic of American history! And youngsters are so anxious to meet Pocahontas and the Pilgrims, cowboys and Indians, George Washington and Daniel Boone!

Yet, children of this age seek the meaning of American history too. Usually, they are just presented with a few famous people and events, but TruthQuest History includes commentary which subtly presents the thread of God's hand in American history in a much deeper and broader exploration of our past.

Our Timeline, Maps, and Report Package is meant to be used with the book American History for Young Students 1 (Exploration-1800) by TruthQuest History. The package provides everything you need to help your child learn when events happened at this time on history. In addition to creating a timeline, you can spread out the cards across the living room floor and challenge your student to put them in chronological order. The cards can also be used as flashcards for families on the go and even as a matching game. This package also includes maps, a reproducible timeline with mini timeline cards, lots of historical figures to color, many helpful report forms (such as a soldier report form and a Native American report form) and lesson planning forms for mom! (Recommended for grades 1 and up)

Use this map when you get to **Section 2m**. Color in the areas settled by the French yellow. Color in the areas settled by the Spanish green. Color the areas settled by the English blue. See how it makes a sandwich.



Memory Master Cards

1. Cut out the cards. Fold in half. Laminate. Punch a hold in the top left corner. Place on a metal ring. A great tool to use in the car!

or

2. Instead of placing them on a ring, let your child use them to place in the correct timeline order.

or

3. Laminate the sheets first. Then cut out all of the pieces. Let your child match the name with the correct information.

or

Make 3 copies of each page and do ALL 3!

Table of Contents for Memory Master Cards

Leif Ericson **Christopher Columbus** Amerigo Vespucci John Cabot Ponce de Leon Vasco Nuñez de Balboa **Jacques Cartier** Hernando de Soto Francisco de Coronado Pedro Menéndez Sir Walter Raleigh Captain John Smith **Pocahontas** Samuel de Champlain Henry Hudson The Mayflower The Pilgrims John Winthrop William Penn La Salle Vitus Bering The French & Indian War **Boston Massacre Boston Tea Party** Paul Revere The American Revolution The Declaration of Independence Benjamin Franklin The Constitution George Washington

Table of Contents for Memory Master Cards Answer Key

1000	Leif Ericson
1492	Christopher Columbus
1497	Amerigo Vespucci
1497	John Cabot
1513	Ponce de Leon
1513	Vasco Nuñez de Balboa
1535	Jacques Cartier
1536	Hernando de Soto
1539	Francisco de Coronado
1565	Pedro Menéndez
1585	Sir Walter Raleigh
1607	Captain John Smith
1607	Pocahontas
1608	Samuel de Champlain
1609	Henry Hudson
1620	The Mayflower
1620	The Pilgrims
1630	John Winthrop
1681	William Penn
1682	La Salle
1728	Vitus Bering
1754	The French & Indian War
1770	Boston Massacre
1773	Boston Tea Party
1775	Paul Revere
1775	The American Revolution
1776	The Declaration of Independence
1785	Benjamin Franklin
1787	The Constitution
1789	George Washington

A Viking explorer from Norway who discovered Newfoundland in about 1000.

Leif Ericson

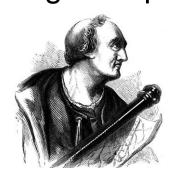


A Spanish explorer from Genoa, Italy. He sailed across the Atlantic Occan in search of route to india at 1492. Instead, by discovered America.



An explorer from Florence, Italy, who sailed for both Spain and Portugal. He made several trips to Central and South America between 1497-1504. America is named for him.

Amerigo Vespucci



The Thirteen Colonies Memory Master Cards

1. Cut out the cards. Fold in half. Laminate. Punch a hold in the top left corner. Place on a metal ring. A great tool to use in the car!

or

2. Instead of placing them on a ring, let your child use them to place in the correct timeline order.

or

3. Laminate the sheets first. Then cut out all of the pieces. Let you child match the name with the correct information.

or

Make 3 copies of each page and do ALL 3!

Founded by John Winthrop in 1630. The colony was named for the Massachusetts tribe. The name means "large hill place." It became a state on February 6, 1788.

Massachusetts



Founded by Lord Baltimore in 1633. The colony was named for Henrietta Maria, Queen of England. It became a state of April 28, 1788.



Founded by Thomas Hooker in 1636. The colony was named after an Algonquin word, "quinnehtukqut," which means "beside the long tidal river." It became a state on February 6, 1788.

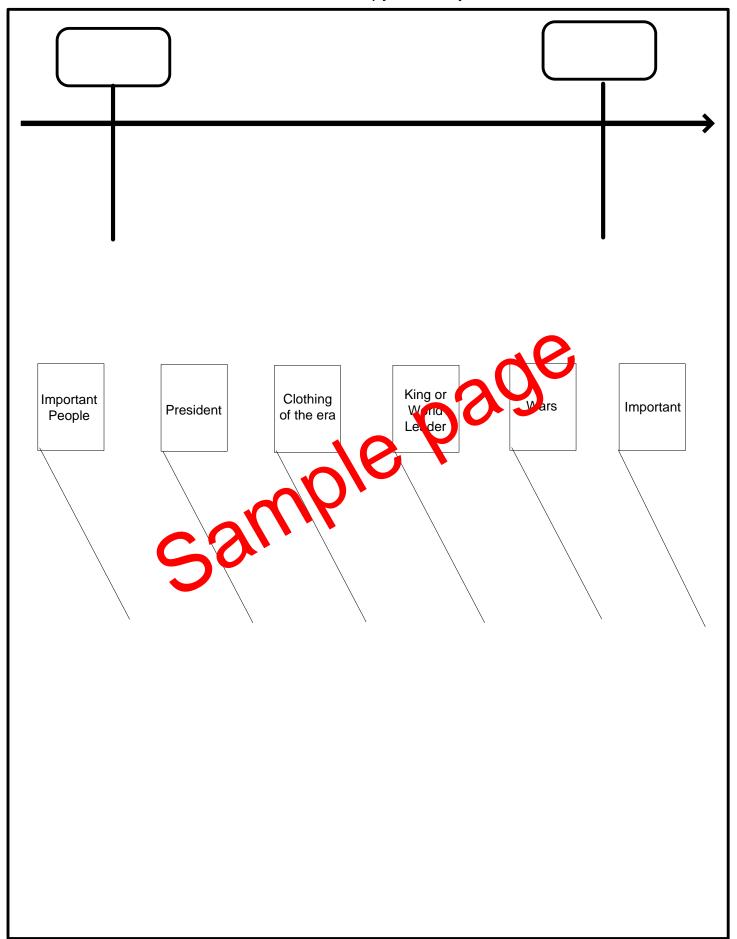
Connecticut



Timeline & Figures

Make as many copies of the timeline as you will need. Cut out the figures and store in a zip-lock bag. Glue the figures onto the timeline.

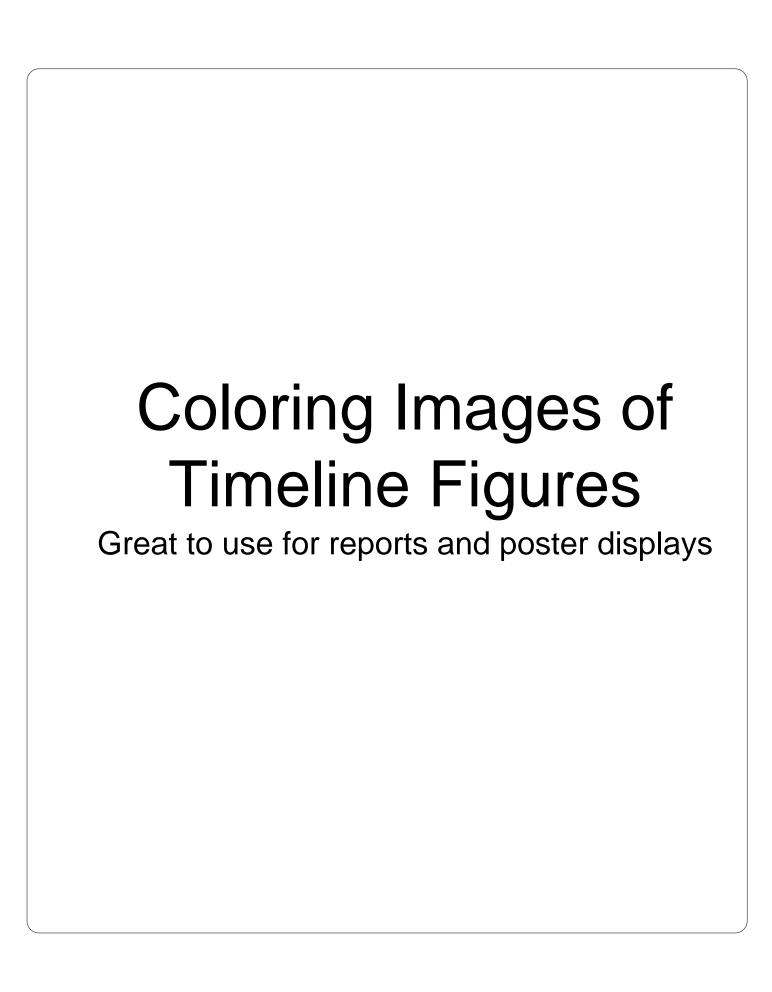
Blank Timeline Form-copy as many as needed



Timeline Markers

Cut out the markers. Store in a zip-lock bag. Glue onto the timeline as you study.

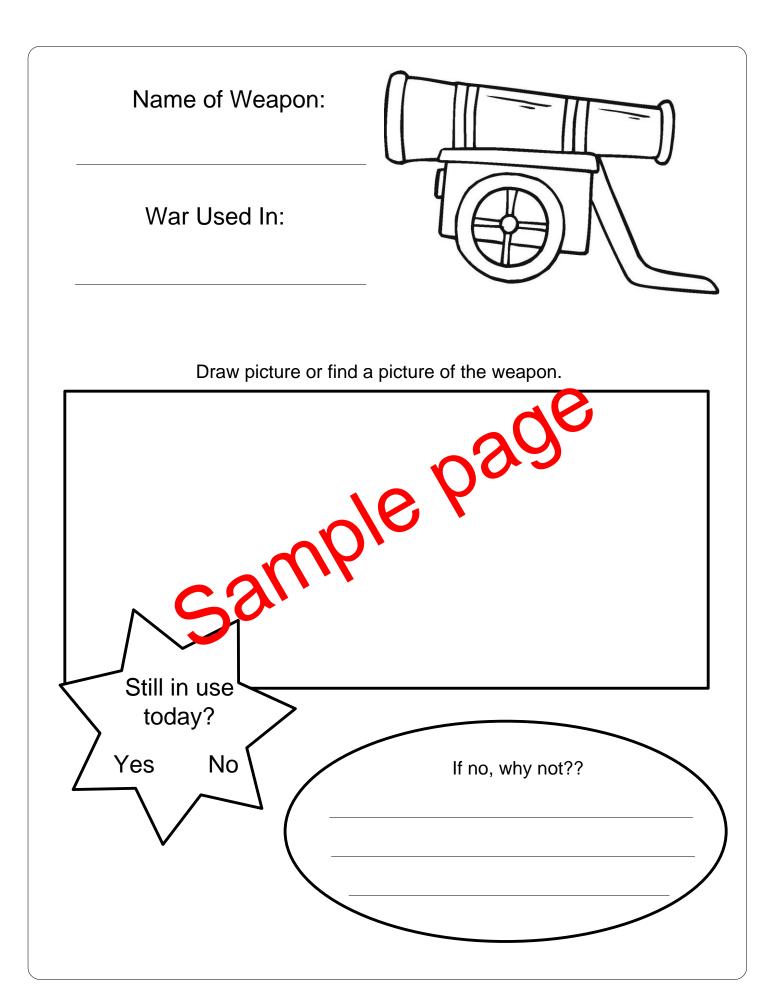


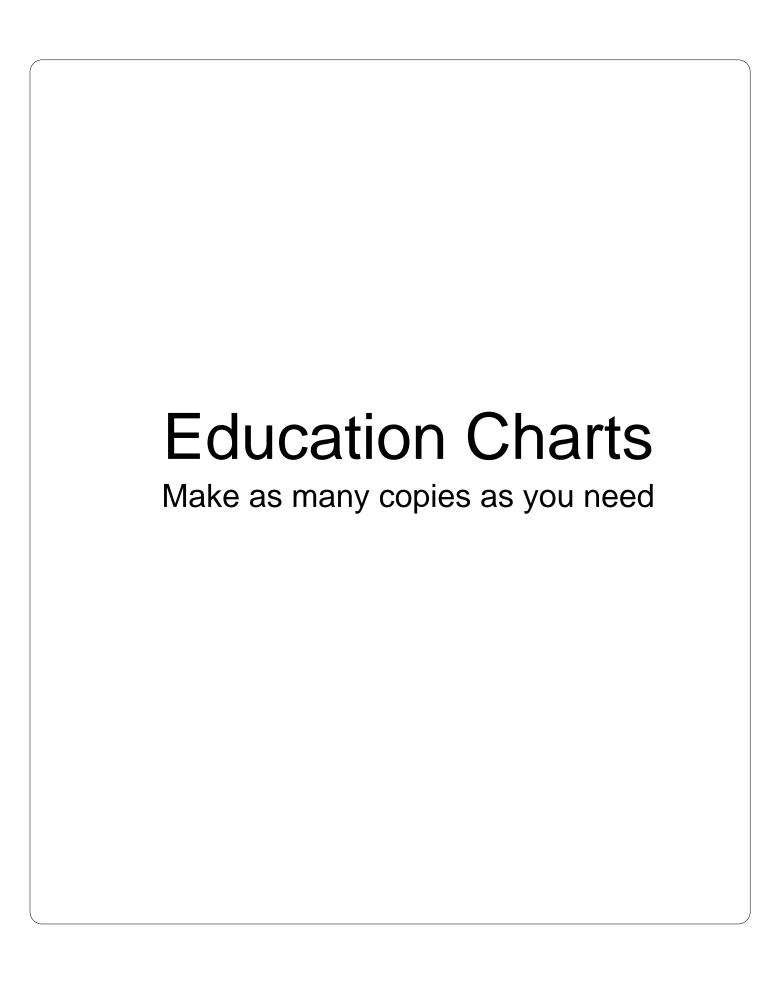






Name of colony:						
Year founded:						
Who was it founded by?						
Write the reasons that it wa	s founded:					
Sami						
What was the main religion?						
Draw it here	What year did it become a state?					
	What is the capital?					





Field Trip Form Date of Field Trip: Location of Field Trip: Three things that I learned on this trip: Write a short paragraph about field trip:



	Art/ Crafts					
	Geography/Science			\O_{\chi}	Sol	
	Vocabulary/Writing/ Outline	S				
Unit Name:	Information Sheet/ Reading					
ر	I	Monday	Tuesday	Wednesday	Thursday	Friday