TruthQuest History
Age of Revolution II
America/Europe (1800-1865)
Notebooking Pages

Sample Page

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These notebooking pages were especially created to accompany TruthQuest History  
By: Michelle Miller  
www.truthquesthistory.com  
It was created with her blessing!

Authors: Nancy Fileccia and Paula Winget  
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Also for her valuable input and editing of the original manuscript.

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Dear Fellow Learners,

I am very grateful to Nancy and Paula for creating this fun companion to *TruthQuest History: Age of Revolution II.* Many of you have long had such an item on your TOH wish list. Please enjoy fully!

But do also remember, please, that the Lord is the Master of our homeschooled, not TruthQuest History nor these fun materials. He knows what best fits your children: their unique learning abilities, interests, and future missions! And He has called you to implement His will for your children, so you can walk in that confidence. You thus have full authority to tweak or omit any pages for your students’ benefit. Our assurance is not in “doing it all,” but in being His appointed servants.

Yes, the Lord loves the conscientious heart which characterizes parents. However, we must be certain this quality does not become a hindrance by having the children do overmuch just for the sake of our “love of completion” and “frugality.”

So, please harness these great tools for your precious family. Enjoy the activities which promote your children’s learning experience, and pass over those which better fit other families. How can you know? By keeping the overall learning goal first and foremost! And that is…to give your children an expanding love and deepening respect for our Creator God (the Great Initiator of history), and keeping the love of history alive in their hearts so they are life-long learners. With that “filter,” you can confidently decide which elements of these terrific resources are truly beneficial for your unique family. Thankfully, they are all at your fingertips!

God bless your Quest for Truth!
Michelle Miller
TruthQuest History
www.TruthQuestHistory.com
What is Notebooking?

Notebooking is a new term for an old concept—journaling! Notebooking is simply taking the old boring, black and white composition notebook and replacing it with a 3 ring binder. Then the fun begins!

Why is Notebooking a great teaching tool?

Notebooking pages give a child a place to become creative. Through notebooking, your child will be using and developing many important skills. He/She will use narration skills, writing skills, organizational skills and even artistic skills. It also allows you to know how much your child has understood and gained from the subject.

How do I use these notebooking pages with the TruthQuest History program?

You will find a notebooking page for most of the topics in the program. Simply read about the topic of study, then have your child “re-tell” what they have learned on the page. Once the notebook is completed, your child will then be able to share his/her new-found knowledge with dad, grandparents, or even themselves in a creative and fun way. The notebooks also become a great way to look back over the year to see how your child has grown in language usage, penmanship, and creativity.
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New capital city, Washington D.C.
Art of the Early Republic

Sample Page

Make a copy of this page for each artist you study.
"Tour" of current Washington, D.C.

Name of place visited

Sample Page

Draw a picture of the place you visited.

Make a copy of this page for each location that you study.
Shade in the area that became the La. Purchase.
Zebulon Pike

Sample Page
Barbary Pirates
“For use by those families who choose to study this politically complicated topic.”

Alexander Hamilton & Aaron Burr

Sample Page